StoreyTime Learning Center and Aftercare

Fostering Learning through Multi-Sensory Experience



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StoreyTime Learning Center and After Care

Our Philosophy

At StoreyTime Learning Center children's learning is fostered through multisensory experiences. Teachers set up the environment and offer activities to increase the child's skills in math, language, literacy, science

and their social selves. Children are exposed to developmental domains through all of their senses at an age appropriate level. This helps the child to truly learn! If learning is fun the child will be more likely to take chances increasing their development. Whenever possible the natural world around them is used to increase the meaningfulness of experiences. While at StoreyTime Learning Center your child will play, experience group activities, develop self-awareness, and be loved. All of which will help aid in their learning and growing!

Schedule

StoreyTime Learning Center runs from Labor Day until June 15th.

A minimum of 2 weeks notice must be given for early termination

Our Daily Schedule (this is a sample and will be adjusted according to the class needs)

8-9 Early care

9 Drop off

9:15-9:30 Morning meeting

9:30-11 Independent learning time

Teachers set up the class prior to 9 am in order to promote learning activities and they follow the child's lead to expand learning. The teacher's role during this time is to expand play and encourage age appropriate learning as outlined in the Maine State Early Learning Guidelines.

Choices may include dramatic play, block (construction), manipulatives, craft/art, literacy projects, small group work and books.

10-10:40 snack will served in small groups as a center choice

11-11:10 clean up

11:10-11:30 Literacy

11:30-12 Outside Play and Parent Pickup

Rest time

It is required by the state of Maine that any child who is in care full day must have an opportunity to have 1 hour of unscheduled rest/quiet time. Children are given a mat in their own area and asked to rest their bodies for 1 hour. During this time a book is shared and they are allowed to do quiet activities on their mats. Each child has their own blanket which is washed weekly at school. Children are also welcome to bring in their own blanket or sleeping bags.

Behavior Policy

We strive to reward your child for positive and desirable behaviors! When non-desirable behaviors occur

we use a 3-step approach. Step 1 we will remind your child to be kind and friendly. Step 2 we will choose an activity for your child. Step 3 your child will sit and think. When undesirable behaviors occur regularly parents will be informed.

Sick Policy

If your child is sick please keep them home. If your child has a fever of 100.4 or higher, vomiting, and/or diarrhea please keep them home. If your child needs medicine to keep fever down, they cannot be at school. Staff will call if your child is not feeling well and needs to go home. When staff calls they will let you know if it is for informational purposes or that they need to be picked up.

Portfolios

Children's progress will be tracked throughout the year by a variety of means. Samples of their work, written observations, and photos will be gathered. These materials will help show where your child is developmentally, regarding social/emotional, cognitive, physical (gross and fine motor) and communication skills. Information will be used to help with planning the curriculum for the whole class. Individual information will be shared with families at conferences.

Administration of Medicine

If medication is required it must be brought to school in the original packaging and a medication form must be completed by the parent.

Immunizations

A copy of Immunizations records is required.

Extra Clothing

Please make sure that your child has a change of clothes at school everyday. We have storage available if you would like to bring in and leave clothes at school. Please label them with your child's name and put them in a ziplock bag. If you do not want to leave clothes at school please make sure you check your child's bag each night a refill when clothes get used.

Outside Time

We spend a minimum of 30 minutes in the morning and afternoon each day outside weather permitting. Please make sure your child is dressed properly. The weather in Maine changes dramatically so please make sure you plan for the forecast. We will go outside in all kinds of conditions so please send appropriate outside gear (boots, hats, mittens, coats etc.).

Holiday's/Vacation

The center will follow the Cumberland school calendar and snow cancellations.

Parent involvement

Parents are always welcome at StoreyTime Learning Center. If you would like to volunteer or observe you are welcome! There will be opportunities to chaperone field trips, help during class parties, help with special projects and/or share your talents with the class.

StoreyTime has a parent advisory board which will meet every other month. This 5 member board will

meet with administration and staff to address any issues that may arise. The board will also be involved in planning family activities as well as fund raisers. If you have concerns you would like to bring to the advisory board the members' names and information are available on the bulletin board in cubby area.

Parent conferences will be held twice a year in December/January and May/June. These will be to celebrate the accomplishments that your child has made. If you or the teacher has any concerns a conference can be added at anytime. Please do not wait if you have concerns.

A parent survey will be sent out in May. The survey will be collected and reviewed. The survey will be used to improve care, help families and relationships available at StoreyTime LC.

Facebook

StoreyTime Learning Center has a private Facebook page to keep families informed. Teachers will regularly post pictures of children and the activities. This helps families to start conversations about your child's day! For families enrolled at StoreyTime please friend us at StoreyTime Families.

Programs Offered

Core Preschool Program 9am to 12pm. During this time your child will be exposed to social interactions, pre-academic skills, snack, structured activities, outside time and lots of fun and nurturing. This is the basis for all of our programs!

Options to add to the core program include:

Early care-8-9am.

Lunch and extra socialization- 12-1:30pm.

Lunch/Rest (1 hour rest is mandated by DDHS)- 12-3:30pm. Not Available on Wednesdays

Extended Day: 12-5:30pm

Children may attend as few as 2 days or as many as 5 days per week!

Donna Storey Kane Teacher/Director

Donna has been teaching preschool since she graduated with a degree from UMF in Early Childhood Education in 1991. She owned her on preschool/daycare, serving 20 children ages 6 weeks thru kindergarten, for 18+ years. When her own children started school, she closed her program and went to work in a developmental preschool serving both children with special needs and typically developing. After adopting a child with special needs she went back to teaching preschool.

Donna has continued her education beyond her basic degree. She has 24 credit hours toward her masters in Early Childhood Special Education, training in Handwriting Without Tears, Get Set for School, and is certified by IMSLIC (International Multisensory Structured Language Education Council). Donna continues to strive to find best ways to teach all children to their fullest potential.

Donna incorporates the child's natural world into her curriculum. She gets to know each child and their interests and develops activities to help them reach their fullest potential. She is able to stop everything and change gears to explore something happening here and now. Donna is not afraid to use the "I don't

know, but let's find out" approach to children's questions. Donna is extremely excited to start this new preschool adventure with your child!

Sandy Bryant Teacher

Sandy started teaching preschool in 2008. She also worked on a Child Care Study at Temple University with the National Institute Of Child and Human Development in the 90's. Shortly after she graduated from Roanoke College, she started out in social work, working with homebound senior citizens. Sandy continued in this field for 10 years and then stayed home to take care of her three children. Sandy has loved working with both ends of the age spectrum. She feels that it has been a great experience to have worked with so many wonderful older people, who have lived a full life. And now she thinks it is great to get to know the personalities of so many kiddos at the beginning of their life.

Heather Brown

Heather Brown has worked at StoreyTime Learning Center since 2017, and with Sandy and Donna for four years prior to StoreyTime opening. She loves working with children and it shows in her kind calm manner she shows all the children. She lives in Cumberland with her husband and two daughters. She loves working in the community in which she lives and watching all the students grow into such wonderful human beings! Along with Storeytime, she is also the Assistant Director of the Aftercare program for Mabel I Wilson School. When not at school, she enjoys going for walks and spending time with her family.